



Brief Course Description

- 1.1. Provides a brief description of the course's content.
- 1.2. Does not focus on instructional strategies, assessments and course objectives

(Should not be repetitive or identical to other sections. Instructional strategies, assessments tools and learning objectives are not appropriate for this section. These should be saved for their respective sections).

Textbooks/Supplemental Instructional Materials

- 2.1. Includes a list of core textbooks.
- 2.2. Includes a list of key supplemental instructional materials.
- 2.3. Provides evidence that each textbook and supplemental material clearly supports the curriculum.
- 2.4. All text and material are level- and content- appropriate.

Course Purpose

- 3.1. Explains the course-wide learning outcomes.
- 3.2. Does not focus on how the course goals will be met.
- 3.3. Not a reiteration of state standards or textbook objectives.

Course Outline

- 4.1. Illustrates the concepts, topics and skills taught and the depth and breadth of each.
- 4.2. Demonstrates the flow of content and the progression of learners' learning.
- 4.3. Incorporates texts and supplemental instructional materials.

Key Assignments

- 5.1. Provides a detailed description of each key assignment.
- 5.2. Provides a detailed description of each writing assignment, if applicable.
- 5.3. Provides a detailed description of each laboratory activity, if applicable.
- 5.4. Connects to the unit's topics and goals.
- 5.5. Demonstrates the progression of content, skills and student understanding.

Instructional Methods and/or Strategies

- 6.1. Provides the types of instructional methods and/or strategies.
- 6.2. Indicates how each methods and/or strategy supports the delivery of the curriculum and the learning objectives.
- 6.3. Explains when (and why) each method and/or strategy is used.

Assessment Methods and/or Tools

- 7.1. Provides the types of assessment methods and/or tools.
- 7.2. Explains the intent and significance of each assessment method.
- 7.3. Provides evidence of when each method and/or tool is used.

Gender Perspective

- 8.1. _____
- 8.2. _____

¹ Compiled by Iryna Lysychkina and Elizabeth Lape for the PfPC event "Gender-Responsive Evaluation in Military Education: Fourth Workshop on Teaching Gender to the Military" held 21-24 July 2014 in Geneva, Switzerland. Complete after action report available at: <http://www.dcaf.ch/Event/Gender-Responsive-Evaluation-in-Military-Education-4th-Workshop-on-Teaching-Gender-to-the-Military>