



# E-LEARNING ON GENDER AND SECURITY

## INVENTORY OF EXISTING RESOURCES

*This inventory compiles e-learning courses on gender and security identified through desk research and expert consultations. Its purpose is to map existing resources and serve as an annotated bibliography. The inventory focuses on self-directed courses and does not list individual courses that are offered for a limited amount of time. It seeks to identify courses that are available on a continuous basis, including the following details: course name, authors, access requirements, duration, topics covered, and target audiences.*

*Inclusion of a course in this inventory is not an endorsement by DCAF nor is it a guarantee of quality or availability. The inventory is a living document, and is updated as new resources are identified. If you know of a resource that should be on this list, or would like to suggest changes to course descriptions, please email [gender@dcaf.ch](mailto:gender@dcaf.ch).*

### Explanation of symbols



Simple registration necessary



Selective registration required



Upon payment



Free online access

PEACE OPERATIONS TRAINING INSTITUTE: E-LEARNING COURSES ON WOMEN, PEACE AND SECURITY AND GENDER PERSPECTIVES

POTI has developed several e-learning courses relating to gender and security. The courses are available only upon registration. Registration is free and open to everyone. Extended training content and receipt of certificate are available to enrolled students (who have paid tuition).

[https://www.peaceopstraining.org/users/account\\_registration](https://www.peaceopstraining.org/users/account_registration)

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GENDER PERSPECTIVES IN UN PEACEKEEPING



This course targets civilian, military and police personnel working at all levels, including in international organisations and NGOs. The course is based on an extensive manual/textbook, and its methodology involves reading, self-directed quizzes, video material, and exams and discussion boards for registered students.

<https://www.peaceopstraining.org/courses/gender-perspectives/>

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IMPLEMENTATION OF THE UN SECURITY COUNCIL RESOLUTIONS ON THE WOMEN, PEACE, AND SECURITY AGENDA IN AFRICA



This course targets decision makers, government officials, civil servants and Members of Parliament, practitioners, and civil society who are involved in policy development, planning, and programming in the area of peace and security. The course is based on an extensive manual/textbook, and its methodology involves reading, self-directed quizzes, video material, and exams and discussion boards for registered students.

<https://www.peaceopstraining.org/courses/un-scrs-women-peace-and-security-africa/>

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IMPLEMENTATION OF THE UN SECURITY COUNCIL RESOLUTIONS ON THE WOMEN, PEACE, AND SECURITY AGENDA IN ASIA AND THE PACIFIC



This course targets decision makers, government officials, civil servants and Members of Parliament, practitioners, and civil society who are involved in policy development, planning, and programming in the area of peace and security. The course is based on an extensive manual/textbook, and its methodology involves reading, self-directed quizzes, video material, and exams and discussion boards for registered students.

<https://www.peaceopstraining.org/courses/implementation-un-scrs-wps-ap/>

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## IMPLEMENTATION OF THE UN SECURITY COUNCIL RESOLUTIONS ON THE WOMEN, PEACE, AND SECURITY AGENDA IN LATIN AMERICA AND THE CARIBBEAN



This course targets decision makers, government officials, civil servants and Members of Parliament, practitioners, and civil society who are involved in policy development, planning, and programming in the area of peace and security. The course is based on an extensive manual/textbook, and its methodology involves reading, self-directed quizzes, video material, and exams and discussion boards for registered students.

<https://www.peaceopstraining.org/courses/implementation-un-scrcs-wps-lac/>

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## PREVENTING VIOLENCE AGAINST WOMEN AND GENDER INEQUALITY IN PEACEKEEPING



This course has a global focus, and while some examples focus on peacekeeping, the scope is more broadly exploring linkages between gender and violence. The target audience is therefore equally diverse. The course is based on an extensive manual/textbook, and its methodology involves reading, self-directed quizzes, video material, and exams and discussion boards for registered students.

<https://www.peaceopstraining.org/courses/preventing-violence-against-women/>

### UNITAR ONLINE COURSES

UNITAR runs an online Peacekeeping Training Programme which runs a variety of tutored online courses in the fields of peacekeeping, peacebuilding, the environment, cross-cutting and personal skills, and training methodologies. One course is specifically on gender.

<http://www.unitar.org/ptp/advanced-courses>

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## GENDER AND LEADERSHIP IN POST-CONFLICT COUNTRIES (SOMETIMES TITLED AS: GENDER, LEADERSHIP AND PEACEBUILDING)



The goal of this *UNITAR* course is to analyze the contributions and challenges women face at all levels in post-conflict reconstruction and national development. The course explores the complex relationship between gender and leadership in post-conflict environments. It focuses on the role of women in conflict situations, peace processes and post-conflict environments, and highlights the impact of their contribution to global peace and development.

<http://www.unitar.org/event/gender-and-leadership-post-conflict-countries-ptp201231e>

## NATO ALLIED COMMAND TRANSFORMATION E-LEARNING COURSES

NATO's Joint Advanced Distance Learning (JADL) platform has a wide variety of free courses, but users must have a NATO-military, government or NATO official email address in order to register. Some courses are restricted and require administrative approval in order to join, but all of the gender-related courses (of which there are several) can be joined directly by anyone with a JADL account.

<https://jidl.act.nato.int>

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### GENDER PERSPECTIVE (ADL 135)



The primary audience of this course is ISAF personnel. It is based on reading and self-directed quizzes.

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### ROLE OF GENDER ADVISORS AND GENDER FIELD ADVISORS IN OPERATIONS (ADL 168)



This course is aimed at gender advisors and gender field advisors in NATO operations. It consists of reading, photographs and links to official policies (such as UN Security Council Resolutions) as well as additional resources.

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### GENDER AWARENESS: IMPROVING OPERATIONAL EFFECTIVENESS BY INTEGRATING GENDER PERSPECTIVE (ADL 169)



This is an introductory course aimed at all NATO military and civil personnel. It consists of reading (dictated), videos and video scenarios based on a fictional case study, accompanied by multiple choice questions.

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### GENDER FOCAL POINT (ADL 171)



This course is aimed at NATO gender focal points. Participants must have already completed the Gender Awareness course. It consists of reading and multiple-choice questions and requires a correct response rate of 80% in order to pass.

## THE INSTITUTE FOR INCLUSIVE SECURITY: NATIONAL ACTION PLAN 101



This 30-minute course introduces the Women, Peace and Security Resolutions, the elements of a high impact national action plan (NAP), provides examples of successful NAP implementation, and suggests advocacy strategies for women('s organisations). It features downloadable resources, and links back to the Institute for Inclusive Security's NAP Resource Centre. The course methodology consists of animations with voiceover, interactive links to further resources, and multiple choice quizzes.

<http://actionplans.inclusivesecurity.org/national-action-plan-101/>

## GENDER IN SITUATION OF HUMANITARIAN EMERGENCIES

### DIFFERENT NEEDS – EQUAL OPPORTUNITIES: INCREASING EFFECTIVENESS OF HUMANITARIAN ACTION FOR WOMEN, GIRLS, BOYS AND MEN



This course by the Inter-Agency Standing Committee (IASC) is aimed at practitioners working on humanitarian response. It uses a fictional scenario to in the style of an interactive role-play game but where the learner must use IASC and UN policy documents when developing a programmatic response in the different humanitarian clusters. Assessment is conducted through self-directed quizzes. A short trailer is available without logging in.

<http://www.iasc-elearning.org/home/>

## MANAGING GENDER -BASED VIOLENCE IN EMERGENCIES



This course by the United Nations Population Fund (UNFPA) is aimed programme managers of international organisations with the goal of improving the response to GBV in humanitarian emergencies. It consists of reading with some videos and interactive charts and quizzes.

<https://extranet.unfpa.org/Apps/GBVinEmergencies/index.html>

## GENDER-SENSITIVE PROJECT MANAGEMENT/GENDER MAINSTREAMING

### UNESCO GENDER EQUALITY E-LEARNING TOOL



This course aims to help UNESCO practitioners to understand the concept of gender equality and mainstream gender into their work. It uses PowerPoint slides with dictation.

<http://www.unesco.org/new/index.php?id=34592>

## ENGENDERING THE EU'S RESULT ORIENTED MONITORING ACTIVITIES



This course targets EU practitioners working in development and aims to highlight why and how to apply a gender in the process of results oriented monitoring. Each module consists of reading followed by a short, self-directed quiz.

<http://romgendercourse.eu>

## GENDER IN POLITICAL TRANSITION ENVIRONMENTS



This course was developed by the Institute for Technology and Social Change in partnership with the Gender Working Group at USAID's Office of Transition Initiatives. It uses narrated slides and self-directed quizzes as well as providing key policy documents for reading. It focuses on how to integrate gender into all stages of the programme and activity cycle.

<http://techchange.org/media/gender-in-political-transition-environments/>

## ONLINE CERTIFICATE COURSE IN GENDER AND DEVELOPMENT



This course provided by Capacity Africa is aimed at practitioners, lawyers, business people and educators. It consists of 5-6 hours of work per week involving reading and assessed written assignments. Topics include gender and development as well as gender, conflict and peace.

[http://www.capacityafrica.com/online\\_courses\\_devp\\_courses.html](http://www.capacityafrica.com/online_courses_devp_courses.html)

## UN WOMEN TRAINING CENTRE ELEARNING

The UN Women training centre offers an increasing number of elearning and blended learning courses for a variety of different audiences ranging from UN staff to educators of security personnel in member states. Non-moderated courses are free and open to all following a simple registration procedure. Moderated courses (included blended learning) require payment.

<https://trainingcentre.unwomen.org/>

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## I KNOW GENDER: AN INTRODUCTION TO GENDER EQUALITY FOR UN STAFF



This course was developed in partnership with a host of UN agencies and is aimed at all UN Staff. It uses clickable narrated slides, personal reflection exercises and self-directed quizzes.

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## AID EFFECTIVENESS FROM A GENDER PERSPECTIVE



This course is aimed at women's NGO and academia and centres on how to monitor and evaluate the impact of aid flows. It uses clickable narrated slides and self-directed quizzes.

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## SECURITY SECTOR REFORM (SSR): RIGHTS & NEEDS OF WOMEN IN BORDER MANAGEMENT



This course is aimed at educators in national security schools and academies/training centres for security staff including border guards, migration and customs officials.

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## SECURITY SECTOR REFORM (SSR): RIGHTS & NEEDS OF WOMEN IN PRISONS



This course is aimed at educators in national penitentiary academies and training centres as well as academic institutions and NGOs working on training and capacity building of corrections personnel.

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## GENDER EQUALITY, UN COHERENCE AND YOU



The course, created by UNICEF, UNFPA, UNDP and UN Women, is primarily aimed at educating UN staff about integrating gender into their work. It consists of animated, narrated interactive slides with case studies as well as self-directed quizzes.

<http://www.unicef.org/gender/training/content/scoIndex.html>

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## THE INTERNATIONAL SECURITY SECTOR ADVISORY TEAM (ISSAT), DCAF

ISSAT offers three e-learning courses aimed primarily at practitioners working on SSR.

<http://issat.dcaf.ch/Home/Training-and-Capacity-Building/E-Learning>

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## INTRODUCTION TO SECURITY SECTOR REFORM



This course created in collaboration with UNITAR is not specifically on gender but does make reference to gender during the course. It uses slides with narration and ends with an assessment in the form of a self-directed quiz.

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## FUNDAMENTALS OF STRATEGIC ADVISING IN REFORM ENVIRONMENTS



This course created by ISSAT in partnership with USIP is not specifically on gender but does contain occasional references to gender. It uses slides with narration, obligatory readings, a simulation exercise and an assessment in the form of a self-directed quiz.

## GENDER AND JUDICIARY / PENAL SECTOR

### JUDICIAL EDUCATION CENTER, UNIVERSITY OF NEW MEXICO ONLINE TRAINING

The Rozier E. Sanchez Judicial Education Center of New Mexico is a publicly-funded institution based that provides a selection of online courses as part of its aim to enhance the quality of justice in New Mexico, USA.

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## STALKING AND HARASSMENT TUTORIAL



This course by the Judicial Education Center at the University of New Mexico is aimed at New Mexican judges. It contains reading and a large selection of multiple-choice quizzes with legal explanations of the correct answer.

<http://jec.unm.edu/education/online-training/stalking-tutorial/overview>

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## DOMESTIC VIOLENCE TRAINING FOR FRONTLINE STAFF



This course is aimed at frontline court staff and consists of a set of videos on the dynamics, fundamentals and courtroom safety of domestic violence cases.

<http://jec.unm.edu/education/online-training/domestic-violence-training-for-frontline-court-staff-1>

## INTIMATE PARTNER SEXUAL ABUSE COURSE



This course by the National Judicial Education Program (USA) is aimed at US-based judges and consists of reading complemented by self-directed quizzes.

<http://www.njep-ipsacourse.org/courseinfo/Outlines.php>



## WOMEN IN DETENTION: PUTTING THE UN BANGKOK RULES INTO PRACTICE



This course created by Penal Reform International with the support of HREA is primarily aimed at practitioners working in the penal sector. It uses slides, reading, video, self-directed brainstorming and self-directed assessments.

<http://penalreform-elearning.org/>

## OTHER E-LEARNING TOOLS RELATED TO GENDER AND SECURITY

### PREVENTING GENDER-BASED VIOLENCE, BUILDING LIVELIHOODS



This course by the Women's Refugee Commission begins with a pre-test and consists of reading followed by a test after each module as well as a post-test at the end. It is aimed at development practitioners and explores the link between gender-based violence and livelihoods.

<http://www.womensrefugeecommission.org/elearning>

### PREVENTING AND ADDRESSING STAFF SEXUAL MISCONDUCT IN COMMUNITY CORRECTIONS: A TRAINING PROGRAM FOR AGENCY ADMINISTRATORS



This course by the (US) National Institute of Corrections consists of word documents and PowerPoint slides, including self-directed quizzes. It is aimed at educating agency administrators on addressing sexual misconduct in correctional institutions.

<http://nicic.gov/Library/020275>

### GENDER-SENSITIVE GOVERNANCE: WHAT DOES IT LOOK LIKE AND HOW CAN WE WORK TOWARDS IT?



This free, periodically-run, moderated course was developed by Gender Hub, a Nigerian-based initiative supported by the Institute of Development Studies (UK). The course is aimed at government officials, NGO practitioners and the media and uses reading and self-directed quizzes. Moderators are available for problem-solving and questions.

<http://elearning.genderhub.org/>

## GENDER EQUALITY AND DEVELOPMENT – WOMEN’S ECONOMIC EMPOWERMENT MODULE



This course was created by the World Bank and is aimed at their own staff as well as policy makers, practitioners and NGOs working in the same areas. It uses videos, reading, narrated slides and self-directed quizzes.

<http://worldbank.mrooms.net/course/view.php?id=774>

## GENDER IN AGRICULTURE



This 17-module course was created by The World Bank, the UN Food and Agriculture Organisation and the International Fund for Agriculture Fund for Development in collaboration with Michigan State University. It consists of sets of PowerPoint slides that end with self-directed quizzes. One module addresses food security.

<http://www.genderinag.org/content/e-learning-course>

## INSTITUTIONS THAT OFFER TUTORED COURSES

### HUMAN RIGHTS EDUCATION ASSOCIATES (HREA)



HREA offers a wide range of courses, including on topics related to gender and security. Rapid e-courses that last 3-6 hours are available on a continuous basis, but do not currently include courses focused on gender and security. Tutored courses that last 6 or 11 weeks have included many gender and security-related topics.

[http://www.hrea.org/index.php?base\\_id=280](http://www.hrea.org/index.php?base_id=280)

Courses offered include:

- Gender Mainstreaming (advanced)
- Gender and Human Rights
- Gender-based violence

### HUMAN RIGHTS AND JUSTICE GROUP



The Human Rights and Justice Group offer a variety of courses on gender via their Global Human Rights Leadership Training Institute platform. They are aimed at practitioners, civil society leaders and government officials. The courses consist of reading and weekly assessed written assignments. Interaction with instructors and other students is possible via an online portal.

<http://www.justicegroup.us/>

Courses offered include:

- Gender and Development Training
- Mainstreaming gender into Community Based Disaster Risk Management
- Mainstreaming Gender into Project Cycle Management
- Project management from a Gender Perspective
- Gender-based Violence Training
- Gender and Development Training (Advanced Course)
- Gender and HIV/AIDS (Advanced Course)

#### UN WOMEN TRAINING CENTRE E-LEARNING

The UN Women training centre offers tutored e-learning courses as well as blended learning courses where participants first take an elearning course and then travel to the Training Centre in Santo Domingo for in-person training.

<https://trainingcentre.unwomen.org/>

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#### WHY WE CARE ABOUT CARE: AN ONLINE MODERATED COURSE ON CARE ECONOMY



This tutored course is aimed at development practitioners, researchers, policy makers and advocates who are working on economic empowerment, public policy and gender equality. It includes reading, online lectures (webinars), moderated forums and learning assessments.

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#### EMPOWERING UN SYSTEM GENDER FOCAL POINTS



This blended course is designed for UN System Gender Focal Points. It consists of a one-month long elearning course followed by a one-week face-to-face course in Santo Domingo.

#### UNIVERSITY FOR PEACE

The University for Peace offers a wide variety of tutored e-learning courses as well as three automated courses. Courses can be taken on a standalone basis or can be taken for credit towards a Master of Arts in Sustainable Peace in Contemporary World. All tutored courses involve a combination of video lectures, reading and discussions via forums and email. All students must upload an undergraduate degree certificate in order to apply.

<http://www.elearning.upeace.org/>

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## MEN AND MASCULINITIES



This is a nine-week tutored course that can be taken for 3 course credits.

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## GENDER AND PEACE STUDIES



This is a six-week tutored course that can be taken for 2 course credits.

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## GENDER MAINSTREAMING IN PEACEKEEPING OPERATIONS AND HUMANITARIAN ASSISTANCE



This is a six-week tutored course that can be taken for 2 course credits.